

School Strategic Plan 2021-2025

Belvedere Park Primary School (4902)



Submitted for review by Benjamin Moncrieff (School Principal) on 21 October, 2022 at 08:56 AM

Endorsed by Michael Devine (Senior Education Improvement Leader) on 21 October, 2022 at 09:20 AM

Endorsed by Laura Morris (School Council President) on 24 October, 2022 at 09:03 AM

School Strategic Plan - 2021-2025

Belvedere Park Primary School (4902)

School vision	Belvedere Park Primary School's vision is to provide high-quality education and prepare our students to become active, engaged and responsible citizens of the local and wider community.
School values	Belvedere Park Primary School values respect, responsibility, honesty, kindness, courtesy, empathy, initiative and resilience.
Context challenges	The 2022-2025 School Strategic Plan will allow the school to focus on improved learning outcomes in Literacy and Numeracy and embed student voice and agency across the school. The challenge for the school will be to move from 'Renew' to 'Influence' using the Differentiated School Performance Group model.
Intent, rationale and focus	If teachers continue to build their data literacy, they will be better able to use the analysis and interpretation of student performance data to improve classroom teaching practice, personalise learning and enhance student learning outcomes. If the school continues to develop approaches that give students a more significant say in decisions that affect their learning, give them a voice in the learning process and engage them, student motivation, engagement and learning outcomes will improve.

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Goal 1	To increase student performance in literacy and numeracy.
Target 1.1	To increase the percentage of Year 5 students with at or above NAPLAN Benchmark growth in: <ul style="list-style-type: none"> • Reading from 90% (2021) to 94% (2025) • Numeracy from 70% (2021) to 90% (2025) • Writing from 80% (2021) to 90% (2025)
Target 1.2	To increase teacher judgement for students at or above the expected level in: <ul style="list-style-type: none"> • Reading and Viewing from 82% (2021) to 90% (2025) • Writing from 77% (2021) to 85% (2025) • Number and Algebra from 82% (2021) to 90% (2025)
Key Improvement Strategy 1.a Curriculum planning and assessment	Embed the consistent use of the instructional model.
Key Improvement Strategy 1.b Building practice excellence	Embed a whole school approach to numeracy teaching.
Key Improvement Strategy 1.c Curriculum planning and assessment	Embed a whole school approach in the use of data to inform planning and assessment.

Goal 2	To improve student engagement and wellbeing.
Target 2.1	To increase positive responses on the AtoSS in factors: <ul style="list-style-type: none"> • School connectedness from 94% (2021) to 96% (2025) • Student voice and agency from 86% (2021) to 95% (2025) • Motivation and interest from 91% (2021) to 95% (2025)
Target 2.2	To increase positive responses to the AtoSS question 'At school I help decide things like class activities or rules' from 77% (2021) to 90% (2025)
Target 2.3	To reduce the percentage of students with >20 days unknown absence from 5.6% (2019) to 0% (2025)
Key Improvement Strategy 2.a Empowering students and building school pride	Develop and embed school community knowledge around student voice and agency.
Key Improvement Strategy 2.b Empowering students and building school pride	Enhance student voice and agency within the school environment
Key Improvement Strategy 2.c Intellectual engagement and self-awareness	Develop student capacity to set goals and monitor their own learning
Key Improvement Strategy 2.d Evidence-based high-impact teaching strategies	Build teacher and student capability to give and receive feedback to improve student learning growth

Goal 3	To maximise the learning growth of all students.
Target 3.1	To increase the percentage of students in the top 2 NAPLAN bands: <ul style="list-style-type: none"> • Numeracy Year 3 from 31% (2021) to 41% (2025) • Writing at Year 3 from 40% (2021) to 55% (2025) • Reading at Year 3 from 56% (2021) to 60% (2025)
Target 3.2	To increase the percentage of students in the top 2 NAPLAN bands: <ul style="list-style-type: none"> • Numeracy Year 5 from 25% (2021) to 33% (2025) • Writing at Year 5 from 15% (2021) to 20% (2025) • Reading at Year 5 from 33% (2021) to 43% (2025)
Target 3.3	To decrease the percentage of students in the bottom 2 NAPLAN bands: <ul style="list-style-type: none"> • Numeracy Year 5 from 19% (2021) to 10% (2025) • Writing at Year 5 from 15% (2021) to 10% (2025)
Target 3.4	To decrease the percentage of students in the bottom 2 NAPLAN bands: <ul style="list-style-type: none"> • Numeracy Year 3 from 15% (2021) to 10% (2025)
Key Improvement Strategy 3.a Evaluating impact on learning	Embed a whole school approach to use data and assessment literacy and utilise this data to directly support and extend students.
Key Improvement Strategy 3.b Curriculum planning and assessment	Review planning documents to include differentiation.
Key Improvement Strategy 3.c Curriculum planning and assessment	Expand the use of IEPs to support student learning.